



| | | Year 5 1 lesson per fortnight | | |
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| | Wk | Topic | Learning content | Assessment |
| Autumn | 1 | The Orchestra | Treble stave notation – note recognition, writing notation. Identification of orchestral instruments and families. Recognition of instrument sounds in Peter and the Wolf Maintaining a rhythm within a cyclic pattern. Learn to play a known melody from simple notation. Describe the imagery within music from the Nutcracker Suite. Learn to sing Christmas carols and songs. <i>Key Vocabulary:</i> Orchestra, strings, woodwind, brass, percussion, stave, notation treble clef. | |
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| Spring | 1 | The Elements of Music | Exploring the musical elements of pitch, tempo and dynamics through composition and performance. Improving rhythm, notation and listening skills. <i>Key Vocabulary:</i> Pitch, tempo, dynamics, compose, rehearse, perform. | |
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| | 8 | | | Self-assessment. Teacher assessment. |
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| Summer | 1 | Performance skills | Learning a new song in two parts. Learn to play instrumental accompaniment parts. Add to song performance. Listening to music from The Carnival of the Animals. Compose music to describe an animal. Perform. <i>Key Vocabulary:</i> Instruments, accompaniment, performance, compose, composer. | |
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| | | Year 6 1 lesson per fortnight | | |
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| | Topic | Learning content | Assessment | |
| | Rounds | Understand musical structure. Learn a 4-part round with an added ostinato accompaniment. Learn a 4-part round. Work out how to play the melody by ear. Learn a 4-part round with added rhythmic pattern. Learn different notated accompaniment patterns to a round. Add accompaniment parts together for performance. Learn to play a Christmas carol melody. <i>Key Vocabulary:</i> Unison, melody, harmony, round, accompaniment, instruments, listen. | | |
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| | Winter sounds composition | Select appropriate instruments for Winter Sounds composition. Compose Winter Sounds music. Perform Winter Sounds music. Self-assessment of Winter Sounds Music. Learning to play chords. <i>Key Vocabulary:</i> Instruments, compose, composition, rehearse, perform, performance. | | |
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| | | | Self-assessment. Teacher assessment. | |
| | Performance Skills. Edward Elgar. | Learn the Silver and Gold song. Learn accompaniment parts. Put together song and accompaniment parts. Finding out about Edward Elgar and his music. Listening to music by Elgar. Adding chords as song accompaniments. <i>Key Vocabulary:</i> Instruments, instrumental, accompaniment, rhythm, performance, composer. | | |
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